

State of Oregon  
Department of Public Safety Standards and Training

# NFPA Surface Water Rescue – Level II

## Task Book

Task Book Assigned To:	
Name	DPSST Fire Service #
Agency Name	Date Initiated
Signature of Agency Head or Training Officer	Date Completed

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Additional copies of this document may be downloaded from the DPSST web site:  
<http://oregon.gov/DPSST/FC/index.shtml>

Revised September 2010

# NFPA Surface Water Rescue – Level II Signature Page

A copy of the applicants training must be included with the DPSST NFPA Technical Rescuer application when applying for NFPA **Surface Water Rescue – Level II** certification. Only a certified NFPA Technical Rescuer in that specialty area may sign off the Task Book.

**Attest:** The information contained in this Task Book is true and correct to the best of my knowledge. I understand that falsification of information on this document is subject to penalty under ORS 162.055, et al, and ORS 162.305 and is cause to deny or revoke DPSST fire service professional certification(s).

## NFPA Surface Water Rescue – Level II Task Book Assigned To:

Signature	Printed Name	DPSST Fire Service #
Agency Name		Date Initiated
Signature of Certified Technician	Printed Name of Certified Technician	Date Completed

**Technical Rescuer Evaluators:** Each Evaluator must document the following information:

<b>Evaluator: Level of Technical Rescuer certification:</b>		<input type="checkbox"/> Rope – Level I	<input type="checkbox"/> Rope – Level II
<input type="checkbox"/> Confined Space	<input type="checkbox"/> Trench	<input type="checkbox"/> Structural Collapse	<input type="checkbox"/> Vehicle & Machinery
<input type="checkbox"/> Surface Water – Level I	<input type="checkbox"/> Surface Water – Level II	<input type="checkbox"/> Swiftwater	<input type="checkbox"/> Dive <input type="checkbox"/> Surf
<b>Sections of chapter signed off by Evaluator:</b> _____4 _____5 (Chapters 4 and 5 need to be met only one time)			
_____6 _____7 _____8 _____9 _____10 _____11 _____12 _____13 _____15			
Signature of Evaluator	Printed Name of Evaluator	DPSST Fire Number	Date

<b>Evaluator: Level of Technical Rescuer certification:</b>		<input type="checkbox"/> Rope – Level I	<input type="checkbox"/> Rope – Level II
<input type="checkbox"/> Confined Space	<input type="checkbox"/> Trench	<input type="checkbox"/> Structural Collapse	<input type="checkbox"/> Vehicle & Machinery
<input type="checkbox"/> Surface Water – Level I	<input type="checkbox"/> Surface Water – Level II	<input type="checkbox"/> Swiftwater	<input type="checkbox"/> Dive <input type="checkbox"/> Surf
<b>Sections of chapter signed off by Evaluator:</b> _____4 _____5 (Chapters 4 and 5 need to be met only one time)			
_____6 _____7 _____8 _____9 _____10 _____11 _____12 _____13 _____15			
Signature of Evaluator	Printed Name of Evaluator	DPSST Fire Number	Date

<b>Evaluator: Level of Technical Rescuer certification:</b>		<input type="checkbox"/> Rope – Level I	<input type="checkbox"/> Rope – Level II
<input type="checkbox"/> Confined Space	<input type="checkbox"/> Trench	<input type="checkbox"/> Structural Collapse	<input type="checkbox"/> Vehicle & Machinery
<input type="checkbox"/> Surface Water – Level I	<input type="checkbox"/> Surface Water – Level II	<input type="checkbox"/> Swiftwater	<input type="checkbox"/> Dive <input type="checkbox"/> Surf
<b>Sections of chapter signed off by Evaluator:</b> _____4 _____5 (Chapters 4 and 5 need to be met only one time)			
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Signature of Evaluator	Printed Name of Evaluator	DPSST Fire Number	Date

<b>Evaluator: Level of Technical Rescuer certification:</b>		<input type="checkbox"/> Rope – Level I	<input type="checkbox"/> Rope – Level II
<input type="checkbox"/> Confined Space	<input type="checkbox"/> Trench	<input type="checkbox"/> Structural Collapse	<input type="checkbox"/> Vehicle & Machinery
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Signature of Evaluator	Printed Name of Evaluator	DPSST Fire Number	Date

Task Book Qualification Record Books (Task Book) have been developed for various certification levels within the Oregon Department of Public Safety Standards and Training (DPSST) system. Each Task Book lists the job performance requirements (JPRs) for the specific certification level in a format that allows a candidate to be trained and evaluated during three (3) sequential sessions. Successful performance of all tasks, as observed and recorded by a qualified and approved evaluator will result in the candidate's eligibility for DPSST certification.

To become certified at a specific level, the applicant must successfully complete the job performance requirements in sequence. Before a job performance evaluation can be taken, all requisite knowledge and skills must be satisfied. In addition, all relative task book evaluations must be checked off by the evaluator. When all prescribed requirements have been met, an application for Certification will be forwarded to DPSST. All certificates are mailed to the Training Officer at his/her Fire Service Agency.

**NOTE TO FIRE SERVICE AGENCIES:** These JPRs serve as general guidelines. As such they are not intended to replace specific sequences of apparatus or equipment operation that may be outlined by manufacturer specifications. At all times, standard operating procedures of the Fire Service Agency in which the evaluation is being conducted will govern. Fire Service Agencies should have available for evaluators a copy of manufacturer specifications and the Fire Service Agencies standard operational guidelines.

The JPRs covered in this Task Book meet or exceed all NFPA published standards for this certification level at the time of this publication. Mention of NFPA and its standards do not, and are not intended as adoption of—or reference to—NFPA standards. For more information on the complete job performance requirements and data, see the individual DPSST Test Book for that certification level.

**\*A vertical line (|) to the left of the document indicates a change from the previous standard.**

#### **Oregon Administrative Rule 259-009-0062**

#### **Fire Service Personnel Certification**

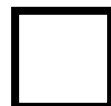
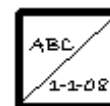
(D) Task Books:

- (i) A task book must be completed for each of the eleven specialty rescue areas applied for.
- (ii) Only a certified technician in that specialty rescue area can sign off on the task book.
- (iii) The requirements in Chapters 4 and 5 need only to be met once for all eleven specialty rescue areas.

#### **HOW TO EVALUATE PERFORMANCE:**

Each JPR has one corresponding box to the right in which to confirm a candidate's success. The evaluator shall indicate successful passing by the candidate of each JPR by initialing and dating (see example).

**(B) Requisite Skills.** The ability to interpret reference materials, perform a scene assessment, evaluate site conditions, complete risk–benefit analysis, and select and use necessary personal protective equipment.



# TASK BOOK QUALIFICATION RECORD

FOR THE CERTIFICATION LEVEL OF

## NFPA Surface Water Rescue – Level II

Prior to becoming certified in this position, the sample candidate must successfully complete the following Job Performance Requirements (JPR). The evaluator shall initial and date the appropriate box to indicate successful completion. For each JPR there are requisite knowledge and skill requirements. The evaluator must initial and date in the box provided to indicate the meeting of those requirements before the firefighter may proceed.

**11.2\* Level II General Requirements.** The job performance requirements defined in Chapters 4 and 5, Section 11.1, and 11.2.1 through 11.2.4 shall be met prior to Level II qualification in surface water rescue.

**11.2.1\*** Swim a designated water course, given a course that is representative of the bodies of water existing or anticipated within the geographic confines of the AHJ, water rescue personal protective equipment, and swim aids as required, so that the specified objective is reached, all performance parameters are achieved, movement is controlled, hazards are continually assessed, distress signals are communicated, and rapid intervention for the rescuer has been staged for deployment.

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**(A) Requisite Knowledge.** Hydrology and specific hazards anticipated for representative water rescue environments (shoreline, in-water, and climatic), selection criteria for water rescue personal protective equipment and swim aids for anticipated water conditions and hazards, and swimming techniques for representative body of water.

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**(B) Requisite Skills.** The ability to swim and float in different water conditions with and without floatation aids or swim aids as required, apply water survival skills, don and doff personal protective equipment, select and use swim aids, utilize communications systems, and evaluate water conditions to identify entry points and hazards.

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**11.2.2\*** Perform a swimming surface water rescue, given water rescue personal protective equipment, swim aids as required, flotation aids for victims, and reach/extension devices, so that victim contact is maintained, the rescuer maintains control of the victim, the rescuer and the victim reach safety at a predetermined area, and medical conditions and treatment options are considered.

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**(A) Requisite Knowledge.** Hydrology and specific hazards anticipated for representative water rescue environment (shoreline, in-water, and climatic), victim behavior patterns, emergency countermeasures for combative victims, selection criteria for water rescue personal protective equipment, swim aids and flotation aids for anticipated water conditions, victim abilities and hazards, swimming techniques for representative bodies of water, and signs, symptoms, and treatment of aquatic medical emergencies.

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**(B) Requisite Skills.** The ability to swim and float in different water conditions with and without flotation aids or swim aids; apply water survival skills; manage combative waterbound victims; don and doff personal protective equipment; select and use personal protective equipment, flotation aids, and swim aids; utilize communications systems; select equipment and techniques for treatment of aquatic medical emergencies; and evaluate water conditions to identify entry points and hazards.

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**11.2.3** Demonstrate defensive tactics in the water rescue environment given a waterbound victim in a stressed or panicked situation so that the rescuer can maintain separation from the victim to create or maintain personal safety, and can perform self-defense techniques to prevent rescuer submersion if direct contact is made between a panicked victim and the rescuer.

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**(A) Requisite Knowledge.** Basic emergency procedures for applicable environments and situations with stressed or panicked victims at water rescues.

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**(B) Requisite Skills.** The ability to effectively release oneself from the grasp of a panicked victim, including blocks, releases, and escapes.

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**11.2.4** Supervise, coordinate, and lead rescue teams during operations, given incident checklists, maps, topographic surveys, and charts, so that teams are managed, personnel are supervised, hazards are assessed and identified, safety and health of team is ensured, qualifications/abilities of rescuers are verified, pre-entry briefing is conducted, and debriefing is performed.

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**(A) Requisite Knowledge.** Supervisory practices, emergency procedures, communications procedures, local protocols, and safety checks.

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**(B) Requisite Skills.** The ability to implement emergency procedures, communications procedures, and leadership/management skills.

